

State Innovation Model Consumer Advisory Board (SIM CAB)

PROJECT APPLICATION

Application Due Date: Rolling

*****Three copies of this proposal are required for review.*****

Name(s) of Applicants	Home Address & Town	Phone
1. Sounthaly Thammavong	North Central Regional Mental Health Board, Inc 367 Russell Road Newington, CT 06111	860-667-6388
2. Amanda MacTaggart	Manchester Community College Great Path Manchester CT 06040	860-512-3337
3.		
4.		

Signature of Project Leader: _____ Date: _____

This signature attests that I am proposing to lead this community consumer engagement project, a resident of Connecticut, and aged eighteen years or older.

PROJECT NAME: Young Adult Healthcare Access Forum sponsored by Manchester Community College's FIRSTScholars Learning Community & NCRMHB, Inc

AMOUNT REQUESTED: \$1,000

BRIEF SUMMARY OF THE PROJECT: Students of the Health Careers Pathways Learning Community at Manchester Community College will co-sponsor a college wide forum that will have a panel discussion with local community leaders and Healthcare Providers to advocate for Health and Wellness as well as serving as a Listening Forum to hear what are some concerns in the Young Adult population while assessing the most effective ways to reach them.

PRIORITY AREA(S) ADDRESSED BY THIS PROJECT:

- ✓ 1. Health Advocacy
- ✓ 2. Wellness
- ✓ 3. Education (training, conference, skill)
- ✓ 4. Technology

GEOGRAPHIC AREA TO BE SERVED BY THIS PROJECT:

City/Town(s): Manchester, CT

County/Region: Greater Hartford County

ESTIMATED NUMBER OF ADULTS ASSISTED BY THIS PROJECT: 24 FSLC Health Career Pathway Students, 75 total students in the Learning Community. Can hold up to 150 students in Community Commons

PROJECT DESCRIPTION

1. Briefly describe the proposed project. (You may add one additional page here).

Students of the Health Careers Pathways Learning Community at Manchester Community College will co-sponsor a college wide forum that will have a panel discussion with local community leaders and Healthcare Providers to advocate for Health and Wellness. As a part of experiential learning in the Health Careers Pathways, these students will help organize a community event focusing on Healthcare Access. These future healthcare providers will have the opportunity to learn and discuss health access as a consumer in the State of Connecticut.

This event will also double as a Listening Forum to hear the health concerns of the Young Adult population while assessing the most effective ways to reach them as well identifying perceived barriers.

2. Please explain how this project addresses the priority area(s) selected on page one.

Through the panel discussion we can advocate for Health and Wellness as well as providing Education with established Community Leaders and Healthcare Providers. This group will also provide feedback on the best ways to reach this population; through traditional methods or with new technology. Incentives can be offered for student led marketing/social media campaigns, advertisements and Public Service Announcements.

3. Additional names and contact information (phone numbers and email addresses) of community leaders who helped create this project.

Quyen Truong – NCRMHB
Michelle Stewart Copes - CEO SEET Consultants LLC, Co-Principal Health & Equity LLC
Amanda MacTaggart – Manchester Community College
Michela Fissel – Advocacy Unlimited

4. Why do you believe this project is needed?

Enrolled students at the college are automatically covered for accidents on campus and at off campus college sponsored events. Students may also purchase an 'optional, affordable 24-hour accident and health insurance plan with dependent coverage' through the college. They are also told that under the Affordable Care Act students are eligible to remain on their parents' health insurance policy through the age of 26.

Health Insurance policies are not mandatory at the community college level and we are unsure if students know or care about these options.

5. Do you have other funding or resources to support this project/event?

FIRSTScholars Learning Community has a limited budget but would be able to host the event at the college without incurring room rental fees.

6. How do you plan to offer food?

Light refreshments and hors d'oeuvres after the panel discussion/feedback session for participants to meet the organizers and for panel members to have one on one discussions with students.

7. Upon completion, how will you determine this project's success?

Pre/Post Surveys. Follow up Learning Community Seminar assessing FIRSTScholars thoughts around healthcare, if they were able to obtain health care if needed, and how this forum informs their understanding of the different facets of health careers.

8. Will the project continue operation after its deadline? How will this be accomplished?

Dependent on funding and future Health Career Learning Communities, this could become an annual forum followed by a Community health access/health career Fair

PROJECT WORKPLAN

PRIORITY AREA(S): Young Adult Access/Health/Mental Health/

MAJOR ACTIVITY/OBJECTIVE: Panel Discussion for Health Education, Advocacy, & Wellness : Listening Session - best ways for outreach		
STEPS: What is the activity being done?	Who will do it?	Date Completed?
Collaboration and relationship building with Health Careers and the Drug & Alcohol Recovery Counselor Program at MCC	Amanda will reach out to MCC Faculty, Sou will outreach to Health/Drug & Alcohol students	9/16/2016
Identification of Panel Discussion Leaders in the Community and Healthcare fields	Sou & Quyen	9/16/2016
Selection of Friday date in October or November for LC sponsored Young Adult Forum	Sou & Amanda	9/30/2016
Students to begin marketing/advertising to MCC, placement on MCC Calendar of Events	Sou	9/30/2016
Panel Discussion for Health Education, Advocacy, & Wellness & Listening Session Friday October XX, 2016 9am -12:30pm	Sou, Amanda & FIRSTScholars Learning Community Students	October 2016
Follow up Learning Community Seminar on Young Adult Healthcare Access	Sou	Week following event
RESULT: Increase in student knowledge re: healthcare access, the Affordable Care Act and other college policies about Health Insurance. Provide resources/referrals for students and their families about the ACA as well as services provided (i.e physical/preventative health, behavioral health, and substance use) and consumer rights.		

You may add another page, if needed.

BUDGET FORM

<i>Expense Item</i>	<i>Amount Requested</i>	<i>Other Funding</i>
Materials and Supplies	\$200	
Facility Costs	0	MCC waives
Communication Costs	0	
Food/Refreshments		\$100 from MCC
Translation/Interpretation	0	
Mileage/Travel		
Insurance	0	MCC has Student Coverage
Equipment	0	MCC
Consultant/Trainer	3 speakers at \$250 = \$750	
In-Kind Donations:		
Other (specify):		
TOTAL	\$	\$

***** Itemize expenses listed above, include names of retailers and/or consultants.
ATTACH Proof of Equipment Costs using retail ads from internet, catalogue or newspaper.**

BUDGET REFERENCE

Materials & Supplies: Forum Pre/Post Surveys, Agenda Folders/Pens, flyers

Facility Costs: Room rental

Communication Costs: Postage, Telephone, Fax

Food/Refreshments: Food/beverages purchased for activities.

Consultant/Trainer: A contracted person who provides a service.

Mileage/Travel: ~~Estimated transportation costs to perform an activity.~~

Insurance: MCC Liability insurance covers students.

Equipment: ~~Costs for durable equipment such as computers, tools, sewing machines, etc.~~

Other: Specify costs from any other category not listed above.

